2022-23 Texas Academic Performance Report (TAPR)

District Name: CROWLEY ISD

Campus Name: S H CROWLEY EL

Campus Number: 220912112

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	School Year			-	African American	-							Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	74%	77%	65%	85%	78%	*	*	-	89%	67%	-	0170	71%	75%	80%
	2022	76%	70%	68%	74%	76%	56%	-	-	-	*	42%	*	65%	71%	70%	83%
At Meets Grade Level or Above	2023	50%	46%	60%	45%	69%	61%	*	*	-	67%	47%	-	62%	57%	63%	60%
	2022	51%	43%	37%	43%	33%	33%	-	-	-	*	25%	*	32%	41%	36%	33%
At Masters Grade Level	2023	20%	16%	20%	0%	35%	28%	*	*	-	0%	7%	-	21%	18%	20%	40%
	2022	30%	22%	20%	26%	14%	17%	-	-	-	*	17%	*	10%	29%	20%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	76%	65%	81%	78%	*	*	-	90%	73%	-	83%	64%	75%	80%
	2022	71%	63%	62%	74%	52%	56%	-	-	-	*	25%	*	55%	68%	59%	50%
At Meets Grade Level or Above	2023	45%	38%	51%	35%	54%	67%	*	*	-	50%	60%	-	58%	39%	50%	60%
	2022	43%	37%	29%	39%	19%	22%	-	-	-	*	25%	*	23%	35%	27%	17%
At Masters Grade Level	2023	19%	14%	14%	0%	31%	11%	*	*	_	10%	7%	-	17%	11%	12%	0%
	2022	21%	17%	15%	22%	14%	11%	_	-	_	*	8%	*	10%	21%	14%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	69%	76%	74%	73%	82%	-	*	-	*	48%	*	75%	76%	71%	63%
	2022	77%	71%	70%	75%	69%	50%	-	*	*	*	33%	*	75%	68%	68%	*
At Meets Grade Level or Above	2023	48%	40%	36%	44%	31%	29%	-	*	-	*	29%	*	38%	35%	29%	50%
	2022	54%	48%	52%	54%	54%	40%	-	*	*	*	22%	*	50%	53%	49%	*
At Masters Grade Level	2023	22%	14%	10%	10%	12%	6%	_	*	_	*	0%	*	13%	9%	8%	13%
	2022	28%	22%	16%	13%	31%	10%	_	*	*	*	0%	*	13%	18%	14%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	60%	69%	64%	73%	71%	-	*	-	*	52%	*	59%	74%	59%	50%
	2022	70%	62%	76%	88%	62%	60%	-	*	*	*	44%	*	63%	82%	68%	*
At Meets Grade Level or Above	2023	48%	38%	42%	44%	42%	29%	-	*	-	*	33%	*	44%	41%	34%	50%
	2022	43%	35%	42%	46%	38%	20%	-	*	*	*		*		47%	35%	*
At Masters Grade Level	2023	22%	14%	9%	10%	8%	6%	_	*	_	*		*		6%	7%	13%
	2023	23%	18%	22%	25%	15%	10%	_	*	*	*	0%	*		26%	22%	*
Grade 5 Reading		/	70	/0	_370		70					570		. 370	_070	/0	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	69%	68%	74%			*	*	*	15%	*	82%		68%	70%
	2022	81%	78%	86%	92%	69%	82%	-	*	-	100%	70%	-	5170	82%	83%	*
At Meets Grade Level or Above	2023	57%	49%	42%	46%	37%	29%	-	*	*	*	8%	*	5270		38%	30%
	2022	58%	54%	51%	52%	31%	45%	-	*	-	86%	40%	-	65%	41%	43%	*
At Masters Grade Level	2023	28%	21%	15%	16%	16%	0%	-	*	*	*	0%	*	18%	12%	14%	10%
	2022	36%	32%	33%	24%	31%	45%	-	*	-	43%	20%	-	39%	29%	31%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	71%	62%	59%	67%	50%	-	*	*	*	25%	*	72%	54%	58%	50%
	2022	77%	70%	68%	64%	69%	64%	-	*	-	86%	70%	-	78%	62%	66%	*
At Meets Grade Level or Above	2023	51%	39%	36%	38%	33%	29%	-	*	*	*	25%	*	38%	34%	29%	30%
	2022	48%	39%	33%	28%	23%	27%	-	*	-	71%	40%	-	43%	26%	29%	*
At Masters Grade Level	2023	21%	13%	8%	8%	11%	7%	-	*	*	*	17%	*	16%	2%	5%	20%
	2022	25%	19%	11%	4%	15%	9%	-	*	-	14%	20%	-	9%	12%	6%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	52%	65%	68%	58%	57%	-	*	*	*	38%	*	70%	61%	63%	60%
	2022	66%	64%	77%	72%	77%	73%	-	*	-	100%	60%	-	91%	68%	71%	*
At Meets Grade Level or Above	2023	36%	23%	34%	30%	42%	36%	-	*	*	*	23%	*	36%	32%	27%	40%
	2022	38%	36%	49%	44%	46%	45%	-	*	-	71%	50%	-	65%	38%	40%	*
At Masters Grade Level	2023	16%	7%	12%	11%	21%	0%	-	*	*	*	8%	*	18%	7%	11%	20%
	2022	18%	15%	21%	16%	15%	36%	-	*	_	29%	20%	_	26%	18%	17%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	67%	71%	66%	74%	69%	*	100%	*	86%	47%	57%	75%	66%	67%	63%
	2022	74%	66%	72%	77%	67%	62%	-	100%	*	86%	49%	63%	73%	71%	69%	66%
At Meets Grade Level or Above	2023	49%	37%	43%	40%	45%	41%	*	90%	*	50%	33%	36%	48%	38%	38%	43%
	2022	48%	37%	41%	44%	34%	33%	-	100%	*	72%	32%	25%	43%	40%	37%	44%
At Masters Grade Level	2023	20%	11%	13%	9%	19%	9%	*	50%	*	7%	5%	0%	17%	9%	11%	16%
	2022	23%	15%	20%	18%	19%	19%	-	60%	*	28%	13%	13%	17%	22%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	74%	70%	77%	73%	*	*	*	85%	45%	67%	79%	69%	71%	70%
	2022	75%	67%	74%	81%	72%	62%	-	*	*	82%	48%	*	76%	74%	73%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	44%	46%	45%	46%	41%	*	*	*	54%	29%	50%	52%	40%	42%	43%
	2022	53%	44%	46%	50%	38%	38%	-	*	*	73%	29%	*	47%	45%	42%	50%
At Masters Grade Level	2023	20%	13%	15%	10%	21%	12%	*	*	*	8%	2%	0%	18%	12%	14%	17%
	2022	25%	17%	23%	21%	23%	23%	-	*	*	36%	13%	*	20%	25%	22%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	69%	63%	74%	67%	*	*	*	86%	52%	67%	73%	65%	64%	57%
	2022	72%	61%	68%	75%	60%	59%	-	*	*	82%	45%	*	64%	71%	64%	57%
At Meets Grade Level or Above	2023	45%	30%	43%	40%	44%	43%	*	*	*	50%	40%	33%	48%	38%	37%	43%
	2022	42%	29%	34%	38%	26%	23%	-	*	*	73%	29%	*	31%	36%	30%	36%
At Masters Grade Level	2023	19%	9%	11%	7%	17%	8%	*	*	*	7%	8%	0%	16%	6%	8%	13%
	2022	20%	12%	16%	17%	15%	10%	-	*	*	18%	10%	*	10%	20%	14%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	68%	65%	68%	58%	57%	-	*	*	*	38%	*	70%	61%	63%	60%
	2022	76%	69%	77%	72%	77%	73%	-	*	-	100%	60%	-	91%	68%	71%	*
At Meets Grade Level or Above	2023	47%	33%	34%	30%	42%	36%	-	*	*	*	23%	*	36%	32%	27%	40%
	2022	47%	37%	49%	44%	46%	45%	-	*	-	71%	50%	-	65%	38%	40%	*
At Masters Grade Level	2023	18%	8%	12%	11%	21%	0%	-	*	*	*	8%	*	18%	7%	11%	20%
	2022	21%	13%	21%	16%	15%	36%	-	*	-	29%	20%	-	26%	18%	17%	*
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2023	37%	31%	45%	30%	50%	56%	*	*	-	44%	47%	-	51%	36%	45%	60%
	2022	36%	28%	22%	22%	19%	22%	-	-	-	*	25%	*	16%	26%	18%	17%
Reading and Mathematics Including EOC	2023	37%	31%	45%	30%	50%	56%	*	*	-	44%	47%	-	51%	36%	45%	60%
	2022	36%	28%	22%	22%	19%	22%	-	-	-	*	25%	*	16%	26%	18%	17%
Reading Including EOC	2023	50%	46%	60%	45%	69%	61%	*	*	-	67%	47%	-	62%	57%	63%	60%
	2022	51%	43%	37%	43%	33%	33%	-	-	-	*	25%	*	32%	41%	36%	33%
Math Including EOC	2023	45%	38%	51%	35%	54%	67%	*	*	-	50%	60%	-	58%	39%	50%	60%
_	2022	43%	37%	29%	39%	19%	22%	-	-	-	*	25%	*	23%	35%	27%	17%
4th Graders																	
Reading and Mathematics	2023	38%	29%	28%	36%	19%	24%	-	*	-	*	29%	*	31%	26%	22%	50%
	2022	36%	29%	36%	42%	31%	20%	_	*	*	*	22%	*	31%	38%	30%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	29%	28%	36%	19%	24%	-	*	-	*	29%	*	31%	26%	22%	50%
	2022	36%	29%	36%	42%	31%	20%	-	*	*	*	22%	*	31%	38%	30%	*
Reading Including EOC	2023	48%	40%	36%	44%	31%	29%	-	*	-	*	29%	*	38%	35%	29%	50%
	2022	54%	48%	52%	54%	54%	40%	-	*	*	*	22%	*	50%	53%	49%	*
Math Including EOC	2023	48%	38%	42%	44%	42%	29%	-	*	-	*	33%	*	44%	41%	34%	50%
	2022	43%	35%	42%	46%	38%	20%	-	*	*	*	22%	*	31%	47%	35%	*
5th Graders																	
Reading and Mathematics	2023	43%	32%	32%	35%	28%	21%	-	*	*	*	8%	*	34%	29%	25%	20%
_	2022	41%	34%	32%	24%	23%	27%	-	*	-	71%	40%	-	39%	26%	26%	*
Reading and Mathematics Including EOC	2023	43%	32%	32%	35%	28%	21%	-	*	*	*	8%	*	34%	29%	25%	20%
	2022	41%	34%	32%	24%	23%	27%	-	*	-	71%	40%	-	39%	26%	26%	*
Reading Including EOC	2023	57%	49%	42%	46%	37%	29%	-	*	*	*	8%	*	52%	34%	38%	30%
	2022	58%	54%	51%	52%	31%	45%	-	*	-	86%	40%	-	65%	41%	43%	*
Math Including EOC	2023	51%	39%	36%	38%	33%	29%	-	*	*	*	25%	*	38%	34%	29%	30%
	2022	48%	39%	33%	28%	23%	27%	-	*	-	71%	40%	-	43%	26%	29%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	25%	35%	34%	33%	35%	*	*	*	31%	29%	17%	41%	29%	30%	39%
	2022	34%	23%	29%	29%	23%	23%	-	*	*	64%	29%	*	27%	30%	24%	36%
Reading and Mathematics Including EOC	2023	39%	26%	35%	34%	33%	35%	*	*	*	31%	29%	17%	41%	29%	30%	39%
	2022	36%	25%	29%	29%	23%	23%	-	*	*	64%	29%	*	27%	30%	24%	36%
Reading Including EOC	2023	53%	44%	46%	45%	46%	41%	*	*	*	54%	29%	50%	52%	40%	42%	43%
	2022	53%	46%	46%	50%	38%	38%	-	*	*	73%	29%	*	47%	45%	42%	50%
Math Including EOC	2023	47%	32%	43%	40%	44%	43%	*	*	*	50%	40%	33%	48%	38%	37%	43%
_	2022	43%	30%	34%	38%	26%	23%	-	*	*	73%	29%	*	31%	36%	30%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	52%	52%	53%	50%	53%	-	*	-	*	50%	*	69%	41%	51%	43%
Grade 4 Mathematics	2023	63%	55%	66%	56%	75%	72%	-	*	-	*	66%	*	71%	63%	62%	57%
Grade 5 ELA/Reading	2023	65%	61%	61%	74%	50%	27%	-	*	*	*	31%	*	69%	54%	58%	61%
Grade 5 Mathematics	2023	71%	66%	45%	51%	44%	32%	-	*	*	*	42%	*	58%	34%	45%	61%
All Grades Both Subjects	2023	64%	58%	56%	58%	56%	49%	-	83%	*	50%	49%	42%	67%	48%	54%	56%
All Grades ELA/Reading	2023	63%	58%	56%	63%	50%	43%	-	*	*	*	42%	25%	69%	46%	54%	53%
All Grades Mathematics	2023	66%	59%	56%	54%	62%	56%	-	*	*	*	56%	58%	65%	50%	54%	59%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	32%	41%	11%	43%	67%	-	-	-	*	25%	-	45%	38%	40%	*
Grade 4 Mathematics	2023	27%	23%	35%	36%	36%	38%	-	-	-	*	23%	-	27%	44%	28%	*
Grade 5 ELA/Reading	2023	37%	36%	27%	23%	43%	17%	-	-	-	-	11%	*	44%	18%	24%	*
Grade 5 Mathematics	2023	48%	41%	20%	30%	17%	*	-	-	-	-	0%	*	33%	9%	22%	*
All Grades Both Subjects	2023	38%	33%	32%	26%	35%	37%	-	-	-	*	17%	*	36%	28%	29%	27%
All Grades ELA/Reading	2023	35%	33%	34%	18%	43%	47%	-	-	-	*	19%	*	45%	27%	32%	40%
All Grades Mathematics	2023	40%	33%	29%	33%	29%	25%	-	-	-	*	15%	*	29%	30%	26%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) S H CROWLEY EL (220912112) - CROWLEY ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
								-		rmance Leve				(,			(,	
All Grades All Subjects								· ·										
At Approaches Grade Level or Above	2023	76%	67%	71%	-	-	-	-	-	-	60%	54%	-	80%	83%	72%	62%	
	2022	74%	66%	72%	-	-	-	-	-	-	66%	66%	-	-	-	73%	66%	
At Meets Grade Level or Above	2023	49%	37%	43%	-	-	-	-	-	-	45%	38%	-	70%	33%	43%	43%	:
	2022	48%	37%	41%	-	-	-	-	-	-	44%	44%	-	-	-	41%	44%	
At Masters Grade Level	2023	20%	11%	13%	-	-	-	-	-	-	19%	16%	-	30%	0%	12%	17%	
	2022	23%	15%	20%	-	-	-	-	-	-	19%	19%	-	-	-	20%	19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	74%	-	-	-	-	-	-	70%	63%	-	*	*	75%	68%	k
	2022	75%	67%	74%	-	-	-	-	-	-	79%	79%	-	-	-	74%	79%	
At Meets Grade Level or Above	2023	53%	44%	46%	-	-	-	-	-	-	50%	44%	-	*	*	46%	45%	د
	2022	53%	44%	46%	-	-	-	-	-	-	50%	50%	-	-	-	46%	50%	
At Masters Grade Level	2023	20%	13%	15%	-	-	-	-		-	20%	19%	-	*	*	15%	18%	,
	2022	25%	17%	23%	-	-	-	-	-	-	29%	29%	-	-	-	23%	29%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	63%	69%	-	-	-	-	-	-	55%	50%	-	*	*	70%	59%	k
	2022	72%	61%	68%	-	-	-	-		-	57%	57%	-	-	-	69%	57%	
At Meets Grade Level or Above	2023	45%	30%	43%	-	-	-	-	-	-	45%	38%	-	*	*	43%	45%	k
	2022	42%	29%	34%	-	-	-	-	-	-	36%	36%	-	-	-	34%	36%	
At Masters Grade Level	2023	19%	9%	11%	-	-	-	-	-	-	15%	13%	-	*	*	10%	14%	3
	2022	20%	12%	16%	-	-	-	-		-	14%	14%	-	-	-	16%	14%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	68%	65%	-	-	-	-	-	-	43%	40%	-	*	*	66%	56%	k
	2022	76%	69%	77%	-	-	-	-	-	-	*	*	-	-	-	79%	*	
At Meets Grade Level or Above	2023	47%	33%	34%	-	-	-	-	-	-	29%	20%	-	*	*	33%	33%	د
	2022	47%	37%	49%	-	-	-	-	-	-	*	*	-	-	-	49%	*	
At Masters Grade Level	2023	18%	8%	12%	-	-	-	-	-	-	29%	20%	-	*	*	11%	22%	د
	2022	21%	13%	21%	-	-	-	-	-	-	*	*	-	-	-	23%	*	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	58%	56%	-	-	-	-	-	-	59%	52%	-	*	*	56%	56%	
All Grades ELA/Reading	2023	63%	58%	56%	-	-	-	-	-	-	57%	50%	-	*	*	56%	53%	
All Grades Mathematics	2023	66%	59%	56%	-	-	-	-	-	-	61%	54%	-	*	*	56%	59%	
						Schoo	Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	33%	32%	-	-	-	-	-	-	27%	22%	-	*	-	32%	27%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) S H CROWLEY EL (220912112) - CROWLEY ISD - TARRANT COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial			Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	33%	34%	-	-	-	-	-	-	40%	*	-	*	-	33%	40%	-
All Grades Mathematics	2023	40%	33%	29%	-	-	-	-	-	-	17%	20%	-	*	-	31%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						,	,									
Assessment Participant	99%	98%	99%	100%	99%	100%	*	100%	*	94%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	89%	92%	91%	93%	93%	*	100%	*	85%	94%	67%	96%	89%	90%	92%
Not Included in Accountability: Mobile	4%	7%	7%	9%	3%	7%	*	0%	*	9%	5%	19%	3%	10%	8%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	*	0%	*	0%	0%	14%	0%	2%	1%	8%
Not Tested	1%	2%	1%	0%	1%	0%	*	0%	*	6%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	0%	*	6%	1%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	100%	100%	*	*	*	88%	100%	100%	98%	100%	99%	100%
Included in Accountability	92%	88%	91%	90%	93%	92%	*	*	*	81%	94%	67%	95%	88%	89%	92%
Not Included in Accountability: Mobile	4%	7%	7%	10%	4%	8%	*	*	*	6%	6%	22%	3%	11%	9%	0%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	0%	*	*	*	0%	0%	11%	0%	1%	1%	8%
Not Tested	1%	2%	1%	0%	0%	0%	*	*	*	13%	0%	0%	2%	0%	1%	0%
Absent	1%	0%	1%	0%	0%	0%	*	*	*	13%	0%	0%	2%	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	94%	90%	91%	90%	92%	92%	*	*	*	88%	92%	67%	95%	88%	89%	92%
Not Included in Accountability: Mobile	5%	8%	8%	10%	4%	8%	*	*	*	13%	6%	22%	4%	11%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	*	*	0%	0%	11%	0%	1%	1%	8%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	*	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	*	*	0%	2%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	95%	95%	100%	-	*	*	*	100%	*	100%	93%	97%	91%
Not Included in Accountability: Mobile	4%	7%	3%	5%	0%	0%	-	*	*	*	0%	*	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	5%	0%	-	*	*	*	0%	*	0%	2%	2%	9%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

Absent	State		-	African American 0%	Hispanic 0%	White 0%	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current) 0%	Ed		ously	Econ Disadv 0%	EB / EL (Current & Monitored) 0%
Other	0%				0%	0%	-	*	*	*	0%	*	070	0%	0%	0%
Other	0 70	1 70	0 /0	070			Participat	ion			070		070	0 70	0 70	0 70
					2022 .		Falles)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	88%	93%	87%	87%	-	100%	*	83%	80%	100%	94%	85%	90%	84%
Not Included in Accountability: Mobile	5%	6%	11%	7%	11%	13%	-	0%	*	17%	20%	0%	6%	14%	9%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	89%	92%	89%	89%	-	*	*	85%	82%	*	93%	86%	91%	88%
Not Included in Accountability: Mobile	5%	6%	10%	8%	9%	11%	-	*	*	15%	18%	*	7%	13%	9%	6%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	-	*	*	0%	0%	*	0%	1%	1%	6%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	89%	92%	89%	89%	-	*	*	85%	82%	*	93%	86%	91%	88%
Not Included in Accountability: Mobile	5%	7%	10%	8%	9%	11%	-	*	*	15%	18%	*	7%	13%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	*	0%	0%	*	0%	1%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	84%	96%	76%	79%	-	*	-	78%	71%	-	96%	77%	83%	67%
Not Included in Accountability: Mobile	4%	6%	15%	4%	18%	21%	-	*	-	22%	29%	-	4%	20%	14%	17%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	6%	0%	-	*	-	0%	0%	-	0%	2%	2%	17%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) S H CROWLEY EL (220912112) - CROWLEY ISD - TARRANT COUNTY

										Two			
										or			
	State	District	Compus	African	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	white	inulan	ASIaII	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2021-22	92.2%	91.1%	92.6%	94.0%	91.6%	91.8%	_	*	*	92.3%	90.1%	92.6%	93 9%
2020-21	95.0%	96.2%	94.7%			95.0%		*		96.8%			
Chronic Absenteeism	55.070	50.270	54.770	54.570	55.070	55.070				50.070	52.570	54.170	55.770
2021-22	25.7%	31.3%	26.0%	20.4%	26.9%	33.7%	-	*	*	28.0%	37.8%	26.5%	14.7%
2020-21	15.0%	12.6%	16.9%			14.9%		*	_	7.7%	25.0%		
Annual Dropout Rate (C		,		1010 / 0						, , .	2010 / 0	101070	2010/0
2021-22	0.7%	0.8%	-	-	_	-	-	-	-	_	_	-	_
2020-21	0.9%	1.1%	-	-	-	-	-	-	_	_	_	-	_
Annual Dropout Rate (0													
2021-22	2.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.4%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) S H CROWLEY EL (220912112) - CROWLEY ISD - TARRANT COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.7%		-	-	-	-	-	-	-	-	_	-	-
and Continuers													
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2020													
Graduated	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.2%	-	_	-	-	-	-	_	_	_	_	-
Continued HS	0.6%	0.0%	-	_	-	-	-	-	_	_	_	_	-
Dropped Out	6.2%	5.7%	-	_	-	-	-	-	_	_	_	_	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	_	_	_	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.4%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	_	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.2%		-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.7%		_	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) S H CROWLEY EL (220912112) - CROWLEY ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2022	84.3%		-	-	-	-	-	-	-	-		-	-
Class of 2021	81.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency **2022-23 Graduation Profile (TAPR)** S H CROWLEY EL (220912112) - CROWLEY ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	1,114	368,686
By Ethnicity:				
African American	-	-	562	45,227
Hispanic	-	-	349	191,125
White	-	-	119	103,171
American Indian	-	-	5	1,159
Asian	-	-	49	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	163	51,023
Foundation H.S. Program (Endorsement)	-	-	34	14,179
Foundation H.S. Program (DLA)	-	-	917	302,917
Special Education Graduates	-	-	103	32,447
Economically Disadvantaged Graduates	-	-	632	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	132	40,398
At-Risk Graduates	-	-	673	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) S H CROWLEY EL (220912112) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) S H CROWLEY EL (220912112) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) S H CROWLEY EL (220912112) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	502	100.0%	16,712	5,504,150	512	100.0%	16,729	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	9	1.8%	0.4%	0.5%	
Pre-Kindergarten	43	8.6%	6.3%	4.4%	43	8.4%	6.3%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.7%	0	0.0%	1.5%	0.7%	
Pre-Kindergarten: 4-year Old	43	8.6%	4.8%	3.7%	43	8.4%	4.8%	3.7%	
Kindergarten	63	12.5%	6.1%	6.7%	63	12.3%	6.1%	6.7%	
Grade 1	72	14.3%	6.7%	7.2%	73	14.3%	6.7%	7.2%	
Grade 2	72	14.3%	6.8%	7.2%	72	14.1%	6.8%	7.2%	
Grade 3	82	16.3%	6.8%	7.2%	82	16.0%	6.8%	7.1%	
Grade 4	93	18.5%	6.8%	7.2%	93	18.2%	6.8%	7.1%	
Grade 5	77	15.3%	6.7%	7.2%	77	15.0%	6.7%	7.2%	
Grade 6	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.2%	
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%	
Grade 10	0	0.0%	8.8%	7.9%	0	0.0%	8.8%	7.9%	
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%	
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%	
Ethnic Distribution:									
African American	198	39.4%	48.6%	12.8%	199	38.9%	48.6%	12.8%	
Hispanic	149	29.7%	32.6%	53.0%	153	29.9%	32.6%	52.9%	
White	116	23.1%	10.3%	25.6%	120	23.4%	10.3%	25.7%	
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%	
Asian	6	1.2%	3.5%	5.1%	6	1.2%	3.5%	5.1%	
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%	
Two or More Races	29	5.8%	4.3%	3.0%	30	5.9%	4.3%	3.0%	
Sex:									
Female	220	43.8%	48.9%	48.8%	224	43.8%	48.9%	48.8%	
Male	282	56.2%	51.1%	51.2%	288	56.3%		51.2%	
Economically Disadvantaged	336	66.9%	75.7%	62.1%	340	66.4%	75.6%	62.0%	
Non-Educationally Disadvantaged	166	33.1%	24.3%	37.9%		33.6%	24.4%	38.0%	
Section 504 Students	29	5.8%	7.3%	7.4%		5.7%	7.3%	7.4%	
EB Students/EL	42	8.4%	17.6%	23.1%		8.8%	17.6%	23.0%	
Students w/ Disciplinary Placements (2021-22)	2	0.4%	2.3%	1.5%					

	Membership			Enrollment					
	Car	npus			Campus		Ca		
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	25	5.0%	6.4%	5.5%	25	4.9%	6.3%	5.5%	
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%	
Homeless	0	0.0%	0.2%	1.3%	0	0.0%	0.2%	1.3%	
Immigrant	4	0.8%	0.4%	2.2%	4	0.8%	0.4%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	502	100.0%	100.0%	64.6%	512	100.0%	100.0%	64.6%	
Military Connected	7	1.4%	1.3%	3.6%	7	1.4%	1.3%	3.6%	
At-Risk	278	55.4%	61.7%	53.3%	281	54.9%	61.6%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	39	7.8%	17.5%	23.2%	42	8.2%	17.5%	23.2%	
Career and Technical Education	0	0.0%	35.7%	26.5%					
Career and Technical Education (9-12 grades only)	0	0.0%	74.9%	72.3%					
Gifted and Talented Education	50	10.0%	8.4%	8.2%	50	9.8%	8.3%	8.2%	
Special Education	77	15.3%	12.6%	12.6%	87	17.0%	12.7%	12.7%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	77								
By Type of Primary Disability Students with Intellectual Disabilities	34	44.2%	49.0%	44.1%					
Students with Physical Disabilities	14	18.2%	15.2%	20.0%					
Students with Autism	22	28.6%	20.0%	15.5%					
Students with Behavioral Disabilities	7	9.1%	14.0%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%					
Mobility (2021-22):									
Total Mobile Students	116	30.1%	20.0%	16.8%					
By Ethnicity: African American	41	10.6%	10.9%	3.3%					
Hispanic	37	9.6%	5.4%	8.7%					
White	30	7.8%	2.3%	3.4%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	1	0.3%	0.4%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	7	1.8%	0.8%	0.6%					
Count and Percent of Special Ed Students who are Mobile			22.8%	18.6%					
Count and Percent of EB Students/EL who are Mobile	9		12.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	72		19.0%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	77	22.8%	25.3%	18.1%					

	Non-Special Education Rates			Special Educatior Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.2%	1.5%	0.0%	0.8%	4.5%			
Grade 1	5.6%	1.0%	2.5%	0.0%	1.9%	3.6%			
Grade 2	0.0%	0.3%	1.6%	0.0%	0.0%	2.0%			
Grade 3	1.8%	0.9%	0.8%	0.0%	0.0%	0.9%			
Grade 4	0.0%	0.5%	0.5%	0.0%	0.0%	0.5%			
Grade 5	1.9%	0.3%	0.3%	0.0%	0.5%	0.4%			
Grade 6	-	0.1%	0.3%	-	0.6%	0.4%			
Grade 7	-	0.3%	0.4%	-	0.6%	0.5%			
Grade 8	-	0.4%	0.4%	-	0.7%	0.5%			
Grade 9	-	7.5%	8.7%	-	5.8%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	18.7	18.7
Grade 1	22.0	19.5	19.1
Grade 2	22.0	19.8	19.1
Grade 3	18.8	19.9	19.3
Grade 4	21.5	20.9	19.4
Grade 5	24.7	22.3	20.8
Grade 6	-	20.5	19.2
Secondary:			
English/Language Arts	-	15.9	16.2
Foreign Languages	-	21.0	18.8
Mathematics	-	17.1	17.5
Science	-	19.5	18.5
Social Studies	-	20.7	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	37.5	100.0%	100.0%	100.0%
Professional Staff:	31.2	83.4%	73.2%	64.1%
Teachers	29.2	78.1%	60.0%	48.7%
Professional Support	0.0	0.0%	9.2%	10.9%
Campus Administration (School Leadership)	2.0	5.3%	3.4%	3.3%
Educational Aides:	6.2	16.6%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	46.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	15.7	42.0%	62.2%	53.2%
Teachers by Ethnicity:				
African American	6.8	23.1%	39.7%	11.8%
Hispanic	4.5	15.3%	14.8%	29.6%
White	17.0	58.1%	41.6%	54.9%
American Indian	1.0	3.4%	0.9%	0.3%
Asian	0.0	0.0%	1.6%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	2.0	6.8%	26.7%	24.4%
Females	27.2	93.2%	73.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.5	5.1%	5.9%	2.0%
Bachelors	17.8	61.0%	60.0%	72.2%
Masters	8.9	30.5%	33.1%	25.0%
Doctorate	1.0	3.4%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.3	7.9%	12.6%	9.7%
1-5 Years Experience	11.0	37.6%	29.6%	26.3%
6-10 Years Experience	5.9	20.3%	25.5%	20.5%
11-20 Years Experience	6.0	20.5%	20.4%	27.2%
21-30 Years Experience	4.0	13.7%	10.1%	13.3%
Over 30 Years Experience	0.0	0.0%	1.8%	2.9%

	Campus				
Staff Information	Count/Average Pe		District	State	
	oo aa a		21011101		
Number of Students per Teacher	17.2	n/a	13.4	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	1.0	ו		7.1	6
Average Years Experience of Principals with District	1.0)		4.8	5
Average Years Experience of Assistant Principals	20.0)		6.9	5
Average Years Experience of Assistant Principals with Distric	t 20.0)		5.0	4
Average Years Experience of Teachers:	8.6	5		9.0	11
Average Years Experience of Teachers with District:	3.8	3		4.2	6
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$56,906	5	\$59,2	272	\$53,30
1-5 Years Experience	\$60,867	7	\$63,	868	\$56,51
6-10 Years Experience	\$63,565	5	\$67,	388	\$59,73
11-20 Years Experience	\$67,175	5	\$69,	386	\$63,38
21-30 Years Experience	\$71,217	7	\$74,2	262	\$67,87
Over 30 Years Experience	-	-	\$80,2	261	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$63,811	1	\$66,	664	\$60,71
Professional Support		-	\$79,4		\$72,02
Campus Administration (School Leadership)	\$102,763	3	\$96,		\$85,16
	. , -		/		. , ,
Instructional Staff Percent:	n/a	a	76.	2%	65.1
Contracted Instructional Staff (not incl. above):	0.0)	1	0.0	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%			
Career and Technical Education	0.0	0.0%	6.6%	5.4%			
Compensatory Education	0.0	0.0%	1.4%	3.2%			
Gifted and Talented Education	1.0	3.4%	1.0%	1.7%			
Regular Education	24.9	85.3%	75.7%	70.6%			
Special Education	3.3	11.3%	12.2%	9.7%			
Other	0.0	0.0%	0.0%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.